**Welcome to 5th Grade English Language Arts**

**Goshen Elementary School**

**4040 Old Waynesboro Road, Augusta GA 30906**

**Phone # (706) 796-4646** [**www.goshen.rcboe.org/**](http://www.goshen.rcboe.org/)

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| **SUPPLIES** | **1 - 1.5 inch binder Binder tabs Graph Paper****2 - 1 Subject Spiral notebooks 4 - Composition notebooks****Lined writing paper (college rule/wide rule) Crayons****Colored Pencils Markers Scissors Pencils Glue Sticks****Highlighters Black Ink Pens Colored Ink Pens****1 - zipper pouch Personal Pencil Sharpener w/ cap** |

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| This year in 5th grade the students will change classes. I will be teaching **English Language Arts.** This instructional time is focused on developing comprehension strategies that will enable students to manipulate grade-level texts of appropriate complexity and to communicate effectively both in writing and in speaking. Students will begin to anchor their inquiries and responses firmly to the text, whether literary or informational, using increasingly specific and relevant evidence to support their claims and inferences. Students’ analytical skills will extend to identifying main idea/theme, understanding character and plot development, and evaluating the impact of word choice. Additionally, students will identify structural elements in text such as scenes and chapters, distinguish narrative voice, understand the impact of aesthetic elements, and make logical connections. |

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| **Time Frame** | **ELA** |
| **Unit 1** | -Inferencing- Quote Text- Words in Context-Writing Narratives |
| **Unit 2** | -Main Idea- Retell a Story -Theme- Informational Writing |
| **Unit 3** | - Story Elements -Text Relationships -Words in Context -Opinion Writing |
| **Unit 4** | - Compare and Contrast -Story Elements -Integrate Information -Words in Context- Narrative Writing |
| **Unit 5** | -Theme/Central Idea -Write Summaries -Words in Context -Explanatory Writing |
| **Unit 6** | -Point of View -Words in Context - Opinion Writing |

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| **Behavior Plan**I will be utilizing the ClassDojo system for daily parent communication. I will also use it to notify you of behavioral concerns that may arise with your child. Please make sure you sign-up with the classroom by searching my name or using the login that will be sent home by your child. Daily conduct for the students is tallied on a clip board that follows the students from class to class. The first 2 weeks are spent establishing routines and going over the rules. Minor behavior concerns will subtract 5 pts each time from the students conduct, Major concerns will subtract up to 50 pts (fighting, stealing, use of profanity).  | **Classroom Rules*** + - 1. **Be Positive**: Keep an awesome attitude.
			2. **Be Responsible**: Come to class prepared with necessary supplies and completed assignments and be honest.
			3. **Be Productive**: Use class time efficiently, listen and follow all directions, remain on task.
			4. **Be Respectful**: Always be kind to others in words and actions, keep your hands and feet to yourself, respect other people’s property and privacy.
			5. **Be Courteous**: Use your manners, raise your hand, wait your turn, use appropriate voice levels at all times.
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| **Classroom Consequences**Verbal Warning/ReminderSign-In/Loss of Conduct PointsTeacher/Student Conference/Consequence EssayParent ContactDiscipline Referral | **Classroom Incentives**Social RewardsRecognitionPrivilegesOther Special Rewards/AwardsClassroom Economy |
| **Grading Policy Per RCBOE**Student performance will be recorded on a 100-point scale.Calculation of Final Grades:**Minor Grades = 60%**Examples include quizzes, labs, and other graded assignments to assess certain standard in a unit of study.**Major Grades = 40%**Examples include unit tests, essays, research papers, project-based assignments, and other culminating assessments to measure mastery of standard that comprise a unit of study.**Academic Grading Scale:**A: 100 - 90 B: 89 - 80 C: 79 - 75 D: 74 - 70 F: 69 - belowEach semester represents an 18-week grading period.o Progress Report 1 will be issued at the end of the first 6-weeks.o Progress report 2 will be issued at the end of 12-weeks.o Semester Report Card will be issued at the end of 18-week gradingperiod.**The student’s final grade will reflect their cumulative achievement from the first****day to the last day of the semester.*** Sign up for an Infinite Campus Account to view your child’s grades.
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| **Student Absences** It is important for your child to be in school daily. However, I understand that emergencies happen, and children get sick. For whatever reason your child may be absent from school, please send in a doctor’s excuse or written note explaining why they were not in school. If your child is absent for 2 consecutive days, I will give you a call or message you in Dojo about their absences. Once your child has 5 unexcused absences you will receive a letter from the school.  |

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| **Due Dates and Deadlines** Your child will have the opportunity to redo **major** assignments. This strategy is referred to as Reteach & Retest. Your child will need to complete a Relearning Plan and document what they did incorrectly and how they will improve, along with a date for completion or resubmission of the assignment (a student form will be available). This applies to missing or incomplete major assignments as well.**If a grade of 70 is made on any major assignment, your child will be expected to complete a Reteach & Relearn Plan in order to improve their score. The resubmitted assignment score will replace the original grade.**  |
| **Homework**Homework is used as a review of previously taught classroom material. It will be assigned daily or given to students for the week. Homework is not graded.  |

This is going to be a GREAT year, but it won’t happen without your support!

Thank you in advance for trusting me with the education of your child.

Mrs. Kamiya Jackson, Ed.S – 16 years teaching experience

Please sign, date and return this portion of the syllabus to Mrs. Jackson. By signing you acknowledge that you and your child have read the information provided and are aware of the expectations of the teacher.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_